

6. Unity in Diversity



LISTENING

Recite and enjoy:



Inner Strength

India is big and bright,
Full of colours, full of light,
Festivals with dance and song,
We all join and sing along.



We greet each one with a smile,
Helping others all the while,
Temples shine and bells ring.
Prayers and peace each day bring.



Food is fine and healthy treat,
Chapati, rice and sweets to eat,
Yog and Aasans are our wealth,
They give us inner strength.

Fill in the blanks with words given in the brackets and recite the stanza:

(dal, fruits, provide, apple, Dhyan)

An _____ is fine and healthy treat,
Chapati, _____ and _____ to eat,
Yog and _____ are our wealth,
They _____ us inner strength.

Listen to the story:

An Antique Time Machine



It was the year 4555. Mr. Nilesh Sharma lived in Himachal Pradesh with his grandson, Kiran. He was an inventor. Once, Kiran found a strange machine in his grandfather's laboratory. Dadaji told him that it was a time machine. A scientist invented it. Kiran said, "Dadaji, I want to go back to 2025. Stop the time machine." After many requests of the dear child, Dadaji agreed. Their journey through the time machine started.

Kiran's first stop was a village in Rajasthan. He met a skilled puppeteer there. The puppeteer told him about the ancient art of Kathputli. Kiran was amazed how he used his colourful puppets.



Next, Kiran reached a tribal village in Odisha. He met a talented artist there. She showed him various designs and patterns of tribal painting. Kiran came to know how art connected the people to their heritage.



Then he went to Assam. There he knew about Bihu festival. There were three Bihu festivals namely Bohag Bihu, Magh Bihu and Kati Bihu. He also enjoyed Bihu dance there.

After that Kiran enjoyed a festival in Punjab. There he danced with farmers celebrating the harvest season. He learnt about the joyful traditions of Baisakhi.



Kiran's next adventure took him to Kerala. He met a master dancer there. He saw the difficult steps of Kathakali dance and learnt about masks.

Finally, Kiran visited a desert village in Kutch, Gujarat. There, he met a gifted weaver. She showed him the beautiful patterns and colours of traditional textiles. Kiran saw how every thread was telling a story.

Kiran realized that India's folk culture was a treasure of stories, arts, and traditions. This time machine changed Kiran's life.

Answer the questions:

1. What will you do if you get the time machine?
2. Give a new title to this story.
3. Find out sentences with similar meaning from the story:
 - A weaver explained about weaving traditional clothes.
 - He was surprised to see the use of colourful puppets.
 - Farmers celebrated the season of cutting crops.
 - He found a different machine.
 - Kiran knew about old art culture of puppets.

 **Complete the table:**

State	He met	He saw
Rajasthan	A skilled puppeteer	The art of Kathputli
Gujarat		
Kerala		
Punjab		
Odisha		

READING

Recite and enjoy:

Colourful Culture

India's culture, a treasure so rare,
Rich in traditions, and customs to share,

We honour our elders, with respect and care,
Namaste, a greeting, that shows we truly care,

Our festivals, a gallery of delight,
Colours, music and dance, through day and night,

Our food, a fusion, of spices and love,
Savouring each bite, sent from above!

Do as directed:

1. Find the rhyming words from the poem:

1. rare - _____ 2. night - _____ 3. love - _____

2. We celebrate our festivals with _____.

3. We _____ with respect and care.

4. How do you greet guests at your home? _____.

5. India is rich in _____ and _____.

6. Find the opposite word of 'disrespect': _____.

Read the story:

A Different Light

There was a water-bearer in Sangampur. He had two large pots. He carried the pots on his shoulders with the help of a stick. The pots were set on both the ends of a stick like 'kavad'. He delivered water to his master in those two pots.



One of the pots had a hole in it but the other pot was perfect. At the end of long walk from the river to his master's house, the first pot remained half filled and the other was full.

This continued for two months. The bearer delivered only one and a half pots of water to his master's house. Of course, the perfect pot was happy and proud. But the poor pot was sad because it had a hole.

After two months, one day the first pot told to the water-bearer, "I am ashamed of myself and I want to say sorry to you." The water-bearer asked, "Why? What are you ashamed of?" The pot replied, "For past two months, I delivered less water than the other pot. My water leaks out all the way back to your master's house. You don't get full value for your efforts because of my hole."

The water-bearer felt sorry for the pot. He said to the pot, "Today when we return to the master's house, I want you to notice the beautiful flowers along the path." As they returned, the pot noticed the sun warming the beautiful flowers on its side of the path. It was happy to see the beautiful flowers. But at the end of the path, it still felt bad because it had again leaked out half the water.

The bearer said to the pot, "Did you notice the flowers only on your side of the path? There were no flowers on the other pot's side. I knew about your hole. I planted flower seeds on your side of the path. Everyday while we walked back from the river, the leaked water fell on them. Everyone is important and everything is useful."

Write words that are related to the given words:

Example: flowers: beautiful, yellow, smell, lovely, soft, pretty, bunch, bouquet

1. water : _____
2. pot : _____
3. seeds : _____
4. house : _____
5. village : _____



Answer the questions:

1. Where did the water-bearer live?
2. Why was the other pot happy?
3. What would you do with the first pot if you were the water bearer?
4. Write sources of water.

Write ‘Who’ said to ‘Whom’:

Sentence	Who	Whom
1. For past two months, I delivered less water than the other pot.		
2. My water leaks out all the way back to your master’s house.		
3. You don’t get full value for your efforts because of my hole.		
4. Today when we return to the master’s house, I want you to notice the beautiful flowers along the path.		
5. Did you notice the flowers only on your side of the path?		

 **Study the table and answer the questions:**

ENGLISH	GUJARATI	ASSAMESE	TELUGU	PUNJABI	SANSKRIT
Hello!	નમસ્તે! Namaste!	নমস্কাৰ! Namaskar!	నమస్కారం! Namaskaram!	ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ! Sat Sri Akaal!	नमोनमः! Namonamah!
How are you?	તમે કેમ છો? Tame kem chho?	আপুনি কেনে আসে? Aapuni kene aase?	మీరు ఎలా ఉన్నారు? Meeru ela unnaru?	ਤੁਹਾਡਾ ਵੀ ਹਾਲ ਹੈ ? Tuhaada kee haal hai?	भवान्/भवती कथम् अस्ति ? Bhavaan /bhavatee katham asti?
I am fine.	હું મજામાં છું. Hu Majama chhu.	মই ভাল আছোঁ। Moi bhaale aasu.	నేను బాగున్నాను. Nenu bagunnanu.	ਮੈਂ ਵਾਢੀਆ ਹਾਂ। Mai wadhiya haan.	अहम् कुशली/कुशलिनी अस्मि। Aham kushli/ kushlinee asmi.
What is your name?	તમારું નામ શું છે? Tamaru nam shu chhe?	আপোনাৰ নাম কি? Aponaar naam ki?	మీ పేరు ఏమిటి ? Mee peru emiti?	ਤੁਹਾਡਾ ਨਾਂ ਕੀ ਹੈ? Tuhaada naa ki hai?	भवतः/भवत्याः नाम किम् ? Bhavatah /bhavtyaah naama kim?
My name is Lakshmi.	મારું નામ લક્ષ્મી છે. Maru nam Lakshmi chhe.	মোর নাম লক্ষ্মী। Mor naam Lakshmi.	నా పేరు లక్ష్మి. Naa peru Lakshmi.	ਮੇਰਾ ਨਾਂ ਲਕਸ਼ਮੀ ਹੈ। Mera naa Lakshmi hai.	मम नाम लक्ष्मी अस्ति। Mama naama Lakshmi asti.

1. How many languages are given in this table?
2. How can we ask names in Punjabi?
3. Gujarati is a language of _____, the western state of India.
4. How will you ask your friend, “How are you?” in Telugu?
5. Write ‘I am fine’ in Sanskrit.

WRITING

Arrange the incidents of Indian freedom struggle in the ascending order:

YEAR	INCIDENT
1919	Jallianwala Bagh Massacre
1930	Salt March (Dandi March)
1857	First War of Independence
1905	Partition of Bengal
1947	Indian Independence
1942	Quit India Movement
1931	Execution of Bhagat Singh, Rajguru, and Sukhdev
1920	Non-Cooperation Movement

YEAR	INCIDENT
1857	First War of Independence
1947	

Read the report on the celebration of ‘International Yog Day’:

Celebration of ‘International Yog Day’

Date: 21st June, 2025, Saturday

Place: Saraswati Mandir Primary School, Chhota Udepur

Saraswati Mandir Primary School, Chhota Udepur celebrated ‘International Yog Day’ on 21st June, 2025, Saturday with great enthusiasm and spirit. The aim of the event was to create awareness for yog. The theme for this year’s International Yog Day was ‘Yog in daily life.’

The event began at 7 am. The students and teachers gathered on the playground. It was inaugurated by the District Primary Education Officer. He talked about importance and benefits of yog in his speech. Our principal spoke about physical and mental health. A trainer taught us different Asans and Pranayams.

The celebration of International Yog Day was very successful. It inspired us to practise yog daily.

Report Prepared by: Kanubhai Baraiya



Here are pieces of a report. Number them in a proper order and rewrite the report in a proper format:

<p>The programme was a great success. It gave us message to see science around us.</p> <p>Report Prepared by: Amritaben Patel</p>	
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<p>The Block Level Science Fair was organized on 25th February, 2024 on the playground of Sharda Vidyalay, Vadodara. The theme was ‘Science and Environment.’ There were five sections based on the theme. The students of standard 1 to 8 took part in it. The aim of the science fair was to develop students love for science. It provided a platform to present their researches and experiments.</p>	
<p>Date: 25/02/2024 Place: Vadodara</p>	
<p>Our Sarpanch, Mr Muljibhai Vankar was the chief guest. He is a science graduate. He gave an inspiring speech. He spoke about science in our day-to-day life. He inspired the students. Then the students and the teachers of surrounding villages came to visit the science fair. People of our village also saw the science projects. Projects focused on basic scientific principles, such as renewable energy models, water purification techniques, and simple machines, robots, solar-powered devices and waste management systems. The judges visited all the sections of the science fair. They asked questions to the participants and noted marks. The programme was ended by an award ceremony.</p>	
<p>Block Level Science Fair</p>	<p>1</p>

LANGUAGE FUNCTION

Study the sentences:

<ul style="list-style-type: none"> • My father is a farmer. 	<ul style="list-style-type: none"> • I will become a teacher.
<ul style="list-style-type: none"> • He goes to the farm. 	<ul style="list-style-type: none"> • I will go to the school.
<ul style="list-style-type: none"> • He enjoys his work. 	<ul style="list-style-type: none"> • I will enjoy my work.

 **Arrange the words and make meaningful sentences:**

1. will/he/chess/play?
2. I/become/will/a teacher.
3. will/make/rangoli/my mother.

4. read/they/a newspaper/will/tomorrow.
5. will buy/next week/she/a new car.

Study the example and prepare your study time table for the next week:

Example: practise: Next week, I will practise mathematics for an hour a day.

1. wake up : _____
2. revise : _____
3. write : _____
4. read : _____

Study the example and prepare your wish list:

- I will fly a plane after ten years.
- I will vote after eight years.
- I will _____
- I will _____
- I will _____
- I will _____



Write three sentences about your dream occupation:

I will become a _____ (soldier/scientist/driver/any other...) _____

VOCABULARY

Arrange the jumbled letters and make meaningful words:

1. cieantn - an 2. lafh - ha 3. tresarue- tr
4. eploxer- ex 5. diffitcui - di 6. soneas - se

Complete the words using a,e,i,o,u:

1. w _ av _ r 2. h _ rv _ st 3. d _ ct _ r
4. m _ st _ r 5. b _ _ utif _ l 6. h _ r _ t _ g _

Make meaningful sentences using the words:

Example: culture - Our culture is rich.

1. design : _____
2. machine : _____
3. laboratory : _____
4. thread : _____
5. pattern : _____

ACTIVITY

Let's Play - "Who am I?":

શિક્ષક **An Antique Time Machine/ A Different Light** વાર્તાના પાત્રોના નામની ચિટ્ટીઓ બનાવશે. વર્ગને બે જૂથમાં વિભાજિત કરશે. એક જૂથમાંથી એક વિદ્યાર્થી આવશે અને એક ચિટ્ટી ઉપાડશે અને તેમાં લખેલ પાત્રો વિશે વર્ણન કરશે. અન્ય જૂથના સભ્યોને તે પાત્રનું નામ ઓળખવા કહેશે. જો જૂથ **1 minute** માં નામ ઓળખી બતાવે તો તેમને **1 point** મળશે. અન્ય જૂથ પણ આ જ રીતે ચિટ્ટી ઉપાડી, વર્ણન કરી પાત્ર ઓળખવા માટે રમત રમશે. શિક્ષક બધી ચિટ્ટીઓ પૂરી ન થાય ત્યાં સુધી રમત રમાડશે. વર્ગના તમામ વિદ્યાર્થીઓની ભાગીદારી આવશ્યક છે.

SPEAKING

Listen and repeat:

1. A basket
A black basket
A big black basket
A beautiful big black basket
2. Rohan
Rohan and Sohan
Rohan, Sohan and Mohan

Rohan, Sohan and Mohan play.

Rohan, Sohan and Mohan play basketball.

Rohan, Sohan and Mohan play basketball on a playground.

Rohan, Sohan and Mohan play basketball on a big playground.

Rohan, Sohan and Mohan play basketball on a big playground on Monday.

Work in pairs and discuss about the following situations:

1. What will you do if you meet an alien?
2. What will you do if you get wings?

DO IT YOURSELF

Collect information and complete the table:

Sr. No.	Direction	State	Language	Famous Food	Folk Dance/ Song/Art	Sentence
Ex.	West	Gujarat	Gujarati	Rotla, Thepla, Undhiyu, Dhokla	Garba	Garba is the folk dance of Gujarat.
1.	East					
2.	North					
3.	South					